

Appendices

Appendix A - Special Operating Agencies (SOA)

Service operations within departments granted more direct responsibility for results and increased management flexibility needed to reach new levels of performance. SOAs embrace market disciplines of the private sector while adhering to the public policy imperatives of government.

At this time, there are no SOAs that are accountable to the Minister of Education and Early Childhood Learning.

Appendix B – Other Reporting Entities

Other Reporting Entities (OREs) are accountable to the Minister. OREs are directly or indirectly controlled by government as prescribed by the Public Sector Accounting Board.

The following Other Reporting Entities (OREs) form part of the department's consolidated results:

ORE #1

Manitoba Education and Early Childhood Learning has one Other Reporting Entity: Public School Divisions. The province has 36 school divisions and one school district, but on summary they are reported as one ORE.

For more information please visit the web sites operated by each school division.

Appendix C - Statutory Responsibilities

Any statutes that are not assigned to a particular Minister are the responsibility of the Minister of Justice, as are any amendments to Acts. The department of Education and Early Childhood Learning operates under the authority of the following acts of the Continuing Consolidation of the Statutes of Manitoba:

- The Community Child Care Standards Act
- The Community Schools Act
- The Early Learning and Child Care Act¹
- The Education Administration Act
- The Income Tax Act (section 7.20)
- The Property Tax and Insulation Assistance Act (Part III.2)
- The Public Schools Act
- The Teachers' Pensions Act
- The Manitoba Teachers' Society Act

As per Schedule "E" of Order in Council 4/2022 and Order in Council 85/2022.

In addition, policies specific to departmental programs are documented in the General Manual of Administration and various Manitoba government catalogues and publications.

¹ The Early Learning and Child Care Act is not in force at time of printing.

Appendix D – Tables

Table 1
Student Enrolment by Grades in Manitoba Public Schools

Year	Special Education	N	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1980	3,080	1,769	14,374	15,970	15,052	15,094	15,643	15,633	15,159	15,386	15,223	15,474	16,696	15,552	14,299	204,404
1981	2,981	1,689	13,972	15,887	15,174	14,861	14,879	15,394	15,493	15,479	14,809	14,643	15,568	15,271	14,561	200,661
1982	3,111	1,780	13,915	15,399	15,198	14,962	14,787	14,967	15,295	16,093	15,135	14,799	15,400	14,275	15,405	200,521
1983	3,159	1,868	13,985	15,175	14,742	14,946	14,848	14,678	14,837	15,796	15,614	15,166	15,288	14,312	15,329	199,743
1984	2,936	1,962	14,272	15,183	14,457	14,576	14,884	14,812	14,666	15,354	15,452	15,735	15,746	14,328	15,111	199,474
1985	2,797	2,089	14,373	15,467	14,377	14,378	14,438	14,819	14,687	15,162	15,028	15,493	16,248	14,602	14,990	198,948
1986	2,488	1,991	14,676	15,505	14,640	14,301	14,286	14,479	14,827	15,094	14,958	15,187	16,083	15,162	15,381	199,058
1987	2,397	2,052	14,590	15,593	14,624	14,450	14,221	14,222	14,388	15,233	14,986	15,153	16,061	15,093	16,327	199,390
1988	2,001	2,339	14,784	15,572	14,795	14,432	14,357	14,155	14,132	14,860	14,987	15,165	15,956	14,637	16,610	198,782
1989	1,823	2,431	14,771	15,563	14,864	14,593	14,277	14,227	14,048	14,416	14,602	14,890	16,037	14,665	16,517	197,724
1990	1,843	2,377	14,926	15,510	15,018	14,613	14,442	14,236	14,123	14,326	14,183	14,577	16,075	14,726	16,611	197,586
1991	1,493	2,429	14,670	15,455	14,882	14,732	14,373	14,375	14,080	14,295	13,940	14,155	15,724	14,850	17,441	196,894
1992	1,465	2,465	14,355	15,025	14,846	14,688	14,540	14,329	14,237	14,107	14,023	14,180	15,242	14,572	18,545	196,619
1993	1,247	2,591	14,399	14,688	14,757	14,729	14,613	14,485	14,266	14,241	13,906	14,472	14,993	14,193	18,615	196,195
1994	1,329	2,541	14,487	14,751	14,364	14,553	14,610	14,448	14,370	14,215	14,073	14,268	14,798	13,939	17,941	194,687
1995	1,133	2,696	14,655	14,971	14,418	14,126	14,458	14,526	14,382	14,390	14,084	14,714	14,920	13,782	17,963	195,218
1996	1,470	2,518	14,588	15,100	14,598	14,211	14,048	14,370	14,526	14,432	14,269	14,837	14,951	13,676	17,555	195,149
1997	1,331	2,487	13,929	14,971	14,582	14,430	13,967	13,941	14,336	14,453	14,278	15,074	14,958	14,097	17,964	194,798
1998	1,242	2,461	13,928	14,436	14,647	14,431	14,289	13,848	13,969	14,348	14,279	15,122	15,155	14,197	18,739	195,091
1999	1,585	2,352	13,764	14,340	14,094	14,538	14,378	14,279	13,870	13,993	14,469	15,182	15,234	14,327	23,014	199,419
2000	1,615	2,387	13,543	14,292	13,986	14,022	14,521	14,427	14,368	13,899	13,992	15,651	15,376	14,592	25,747	202,418
2001	1,259	2,195	12,919	13,950	14,026	13,893	13,997	14,479	14,458	14,398	13,881	14,968	15,270	14,216	17,193	191,102
2002	1,309	2,325	12,338	13,360	13,767	14,017	13,891	14,005	14,573	14,524	14,346	14,746	14,791	14,385	16,840	189,217
2003	1,408	2,211	12,310	12,783	13,304	13,845	14,094	14,041	14,133	14,691	14,556	15,294	14,725	14,108	16,995	188,498
2004	1,361	2,316	12,192	12,659	12,712	13,360	13,886	14,268	14,164	14,161	14,692	15,321	15,059	14,238	16,279	186,668
2005	1,493	2,127	12,043	12,621	12,577	12,665	13,402	13,926	14,345	14,193	14,164	15,418	15,245	14,599	15,680	184,498
2006	1,330	2,142	11,873	12,463	12,509	12,539	12,687	13,393	13,968	14,298	14,254	14,969	15,337	14,672	15,751	182,185
2007	1,203	2,126	11,856	12,384	12,473	12,652	12,687	12,837	13,548	14,138	14,461	15,133	15,075	14,946	15,927	181,446
2008	1,158	2,136	11,834	12,301	12,452	12,584	12,730	12,851	12,865	13,661	14,213	15,528	15,129	14,770	15,886	180,098
2009	1,121	2,302	11,964	12,338	12,378	12,570	12,795	12,901	13,023	12,959	13,861	15,193	15,575	14,968	15,854	179,802
2010	1,084	2,296	12,051	12,506	12,455	12,549	12,766	12,964	13,016	13,132	13,189	14,944	15,320	15,256	16,447	179,975
2011	968	2,193	12,516	12,418	12,363	12,477	12,621	12,812	12,919	13,001	13,088	13,981	14,771	15,090	16,807	178,025
2012	867	2,205	13,001	12,916	12,469	12,466	12,590	12,740	12,894	12,944	13,114	13,978	14,098	14,859	17,212	178,353
2013	891	2,105	12,982	13,337	12,941	12,501	12,586	12,647	12,763	12,821	13,023	13,869	14,053	14,101	17,260	177,880
2014	945	2,100	13,262	13,391	13,403	13,032	12,606	12,691	12,765	12,772	12,939	13,783	14,020	14,096	16,572	178,377
2015	939	2,041	13,073	13,640	13,501	13,534	13,140	12,767	12,752	12,795	12,901	13,603	14,080	14,111	16,705	179,582
2016	856	2,105	13,318	13,526	13,814	13,702	13,693	13,269	12,904	12,815	13,008	13,634	13,957	14,380	16,781	181,762
2017	791	2,063	13,694	13,764	13,665	14,002	13,888	13,872	13,343	12,911	12,970	13,469	13,956	14,302	16,640	183,330
2018	692	1,977	13,797	14,046	13,871	13,822	14,098	14,006	13,933	13,403	13,031	13,432	13,903	14,106	16,884	185,001
2019	701	1,938	13,796	14,185	14,170	14,003	13,921	14,195	14,046	13,973	13,477	13,553	13,725	13,992	16,697	186,372
2020	638	1,177	12,311	13,184	13,413	13,509	13,313	13,299	13,482	13,438	13,491	13,407	13,453	13,404	16,076	177,595
2021	614	1,476	12,873	13,312	13,494	13,703	13,727	13,523	13,435	13,610	13,575	14,072	13,647	13,552	15,858	180,471
2022	599	1,539	12,928	13,867	13,847	14,129	14,217	14,215	13,938	13,739	14,000	14,338	14,416	14,010	16,234	186,016

These figures are compiled on September 30th of each school year. Effective 2011, figures do not include enrolment in First Nations schools administered under educational agreements with school divisions.
Source: 1980 to 1999 - Enrolment and Transported Pupils Report; 2000 to 2022 - Enrolment Report.

Table 2

**Statistics for all French-Language Programs or Courses in Manitoba , public schools only
Comparison of 2021/22 (f) and 2022/23 (e) School Years**

----- FRENCH-LANGUAGE PROGRAMS / COURSES -----						
	SCHOOL YEAR	FRANÇAIS	FRENCH IMMERSION	FRENCH COURSES (within the English Program)	TOTAL	
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Divisions/ Districts	2022/23 e	3	23	33	35	
	2021/22 f	3	23	33	35	
	Difference	-	-	-	-	
Schools	2022/23 e	27	115	363	444	
	2021/22 f	27	115	368	451	
	Difference	-	-	(5)	(7)	
Students	2022/23 e	5,979	28,022	54,402	88,403	
	2021/22 f	5,923	27,361	50,656 e	83,940 e	
	Difference	(56)	(661)	(3,746)	(4,463) -	
Grants	2022/23 e	\$ 1,701,764	\$ 6,352,170	\$ 270,243	\$ 8,324,177	
	2021/22 f	\$ 1,740,553	\$ 6,366,656	\$ 265,691	\$ 8,372,900	
	Difference	\$ (38,789)	\$ (14,486)	\$ 4,552	\$ (48,723)	

(f) indicates final data

(e) indicates non-final data

Note: School counts may include 'virtual' schools.

Table 3**School Divisions' Comparative Statement of Operating Fund Revenue and Expenses**

Revenue	Actual 2021-22	Budget 2022-23
Provincial Government	1,562,527,278	1,538,008,851
Federal Government	11,395,220	6,361,223
Municipal Government	972,649,324	962,432,593
Other School Divisions	13,007,278	12,271,693
First Nations	111,754,515	118,499,875
Private Organizations and Individuals	23,275,629	21,260,213
Other Sources	7,583,745	5,375,358
Total	2,702,192,989	2,664,209,806
Expenses		
Regular Instruction	1,492,245,244	1,490,666,516
Student Support Services	487,809,722	511,413,077
Adult Learning Centres	13,471,277	13,889,581
Community Education and Services	21,385,382	21,268,351
Divisional Administration	79,184,439	83,323,724
Instructional and Other Support Services	75,594,843	85,639,360
Transportation of Pupils	109,847,294	115,670,271
Operations and Maintenance	301,667,011	296,149,773
Fiscal	44,790,750	45,091,072
Total	2,625,995,962	2,663,111,725
Surplus/(Deficit)	76,197,027	1,098,081
Less: Net Transfers from (to) Capital Fund	56,985,155	14,753,732
Add: Transfers from Special Purpose Funds	0	N/A
Net Surplus/(Deficit) *	19,211,872	(13,655,651)

* Excludes non-cash adjustment for non-vested sick leave liability

Source: FRAME Financial Statements – 2021-22
FRAME Budgets – 2022-23